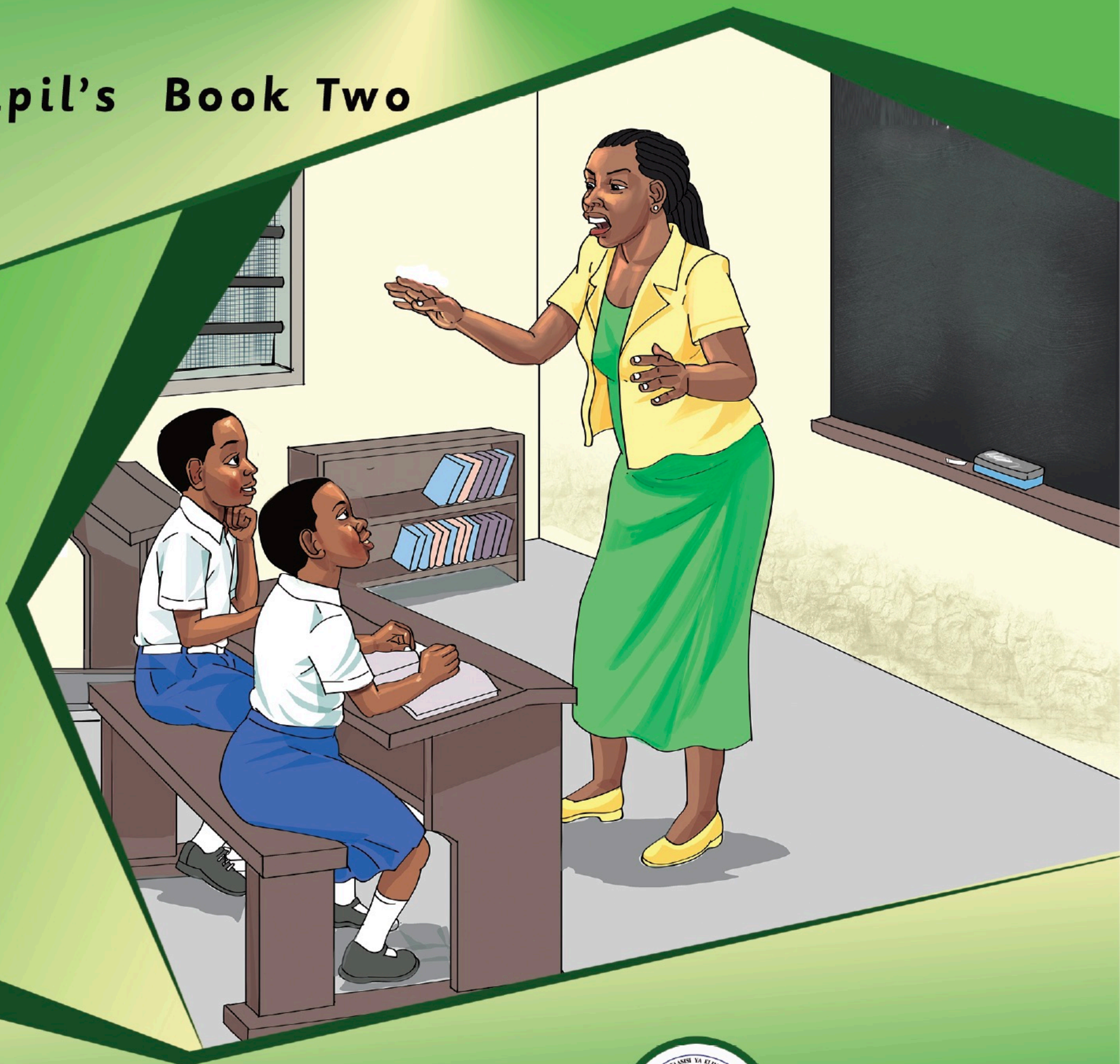


Reading

Standard One

Pupil's Book Two



Tanzania Institute of Education





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Standard One

Pupil's Book Two



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Dr Aneth A. Komba
Director General
Tanzania Institute of Education





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Introduction

This is the second book in a series of three books for Reading for primary schools. The book is developed according to the 2016 Basic Education Syllabus for Standard I issued by the Ministry of Education, Science and Technology. The book consists of twelve units. The aim is to develop your competencies in story-telling while learning to master English language proficiency. There are some activities and exercises in each unit. The activities and exercises are expected to expand your level of vocabulary mastery and improve your ability to use the language appropriately.



Unit One

Reading fluently

In this unit, you will revise some of the skills you learnt in Book One. First, you will read a poem several times until you can recite it fluently. Then, you will answer comprehension questions.

Activity 1

Study the pictures below. Then, answer the questions that follow.



Picture 1



Picture 2



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Exercise

1. What do you see in Picture 1?
2. What do you see in Picture 2?
3. What is the person in Picture 1 doing?
4. What is the person in Picture 2 doing?

Activity 2

A: From the list below, identify and pronounce the words that end with the same sound.

weight, letter, hate, write, heart, debate,
right, played, police, height, light

B: Copy the following sentences and circle the words with the same pronunciation.

1. My eye sight is too bad to notice the site.
2. You may see the big sea on the map.
3. You are right to write its name here.
4. They won only one match.
5. Where is the dress you are going to wear?



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C: Read aloud the poem below several times until you can recite it fluently. Then, answer the questions that follow.

A good pupil

I am a good pupil
My body is small
But I am ready to help
My heart tells me, please help

A good heart is a weapon
And it makes you a human
When we help others
Our hearts become as light as feathers

My life is nothing
If others are suffering
We are born equal
No one is special



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Exercise

1. Fill in the blanks with the correct word or words.

(a) What does the speaker in the poem say he/she is?

The speaker in the poem says he/she is _____.

(b) What does the speaker say about a good heart?

The speaker says a good heart is a _____.

2. Provide short answers to each of the following questions.

(a) What makes you a human?

(b) When do hearts become as light as feathers?

(c) Who is speaking in this poem?

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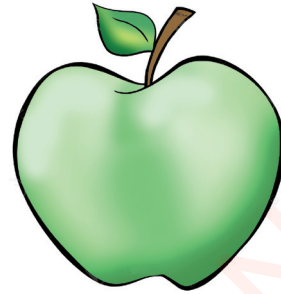
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Activity 3

A: Look at the pictures below.



apple A



apple B

Exercise

1. Use the pictures above to complete the dialogue.

Hussein : There are two apples here.
Apple B is bigger than apple A.

Janet : You take one and I will take the other.

Hussein : Which apple do you want to take?

Janet : Apple A.



Hussein : That is a _____ apple.
Why don't you take apple B?
Janet : I am almost full. I cannot eat
that _____ apple.

2. Use the correct words to complete the dialogue.

me, people, like, hate, good

Snake : My name is Cobra. I spit and
bite people.

Cat : My name is Petty. I live happily
and peacefully with people.

Snake : People _____ me. They say
that I am bad.

Cat : People _____ me. They say
that I am _____.

Snake : I am afraid of _____.
People are also afraid of
_____.

**Unit
Two**

The wrong fish

In this unit, you will read and answer questions about The wrong fish story.

Read the story and answer the questions that follow.



Tadpole



Catfish

Juma likes eating fish very much. One day, he went to the pond to catch fish. He took an old piece of mosquito net for fishing. He caught a lot of tadpoles. He thought the tadpoles were fish. Then, he took them home. His father told him that those were tadpoles. He told him to throw them away for the crows to eat. Juma threw them away and cried a lot.



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The next day, his father took him to the river. They took fishing lines for fishing. They caught a lot of fish. Juma was very happy. At home, Juma enjoyed eating the fish.



Exercise

1. Fill in the blanks with the correct word or words from the story.

(a) Where did Juma go to fish?

Juma went to _____ to fish.

(b) What did Juma catch instead of fish?

Juma caught _____.

(c) Juma and his father took _____ for fishing.



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2. Provide short answers to each of the following questions.

- (a) What do tadpoles look like?
- (b) Juma likes eating fish. What do you like to eat?

Use the words in the box to complete the passage below.

hurt, hot, hold, cold

My mother told me that I should not **pick up hot** objects. I did not listen, and picked up a **hot** potato. It was burning my fingers. She told me not to _____ it. She told me to **put it down**. She said that it can hurt my hands.

Yesterday, I took some ice cream out of the freezer. It was very **cold**. I did not **put it down** because it was not _____. I told my mother about it. She told me that I should have **put it down** too. It can also _____my hands.



Unit Three

The foolish rats

In this unit, you will read and answer questions about The foolish rats story.

Read the story and answer the questions that follow.



Rats are small animals. They usually live in small holes outside houses. Sometimes, they live inside houses. They eat almost everything including clothes.

I hate rats. One Saturday, my father bought me a school skirt. It was a nice one.

The next day at night, rats ate my new school skirt. I did not know that. On Monday, I woke up early in the morning. I was imagining how I would look in my new school skirt. I took it out of the wardrobe. I was surprised to find out that it had many holes. I knew they were rats that caused the holes. I cried so bitterly. I told my parents about what had happened. They felt sorry for me. They advised me to wear an old school skirt instead.

The following day, my father brought home a nice cat. It is called Kido. Kido chases and kills rats. We all love Kido. Yesterday, I was watching cartoons on the TV. Kido was sitting beside me. Four rats ran into our house. They started playing there. Kido pretended to be sleeping in order to fool the rats. They started running around Kido. Kido did not move. They started dancing. Then, suddenly Kido jumped on them. Kido killed two rats and the other two ran away. I was happy because Kido killed my enemies.



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Exercise

1. Fill in the blanks with the correct word or words.

- (a) Where do rats usually live?
They usually live in _____ outside houses.
- (b) What does Kido do?
Kido _____ and _____ rats.
- (c) Where was Kido sitting?
Kido was sitting _____ me.

2. Provide short answers to each of the following questions.

- (a) How many rats did Kido kill?
- (b) Cats and rats are not friends. What do you think they are?
- (c) What did Kido do in order to fool the rats?



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3. Fill in the blanks to complete the dialogue.

Victoria : We are late for class.

Halima : What is the time now?

Victoria : It is five minutes to eight.

Halima : Do we have to **run**?

Victoria : Yes, we are late already. We have to _____.

Halima : I hate **running**. I like _____.

Victoria : I like **walking** too, but we are late.

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**Unit
Four**

The magic tree

In this unit, you will read and answer questions about a story of The magic tree.

Read the story and answer the questions that follow.



My mother bought me a small storybook. The book has many stories. Yesterday, I read one of the stories. The story is called The magic tree.

The story begins, “Once upon a time, there was a king. The king lived at Mughamo village. There was a big tree near his house. The king liked to sit under the tree all day. He was not good to his people. He was also lazy.

One day, he was sitting under the tree. He heard a voice, “You must be good to your people”. He looked around angrily. He did not see anyone. He was frightened. He heard the voice again, “You must be good to your people”. He hurriedly stood up ready to leave. One of the branches of the tree turned into a big hand. The hand caught his necklace and held it tightly.

He screamed for help. The queen was the first to arrive. Then, others followed. The king told them what had happened to him.

But, the people did not see the hand. He promised to be good to his people. He also promised to be a hardworking king. Then, he walked home trembling with fear.



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I read the whole story. I was sitting under a tree near our house. Then, I looked at the tree to see whether it was a magic tree. I realised that our tree is not the magic tree.





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Exercise

1. Fill in the blanks with the correct word or words.

(a) What is the story about?

The story is about _____.

(b) Where does the King like to sit?

The King likes to sit under _____.

(c) Who was the first to arrive?

The _____ was the first to arrive.

(d) What did the king promise?

The king promised _____ and _____.

2. Provide short answers to each of the following questions.

(a) Why did the King scream for help?

(b) Where did the King live?



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3. Choose the right word in the box to complete the dialogue below.

princess, queen, prince

Isango : Our king is a good man.

Sanje : Does he have a wife?

Isango : Yes, he has a wife.

Sanje : What is the wife of the king called?

Isango : The wife of the king is called a_____.

Sanje : Oh! How about the son of the king?

Isango : The son of the king is called a_____.

Sanje : Well, how about the daughter of the king?

Isango : The daughter of the king is called a_____.

Sanje : Thank you very much.

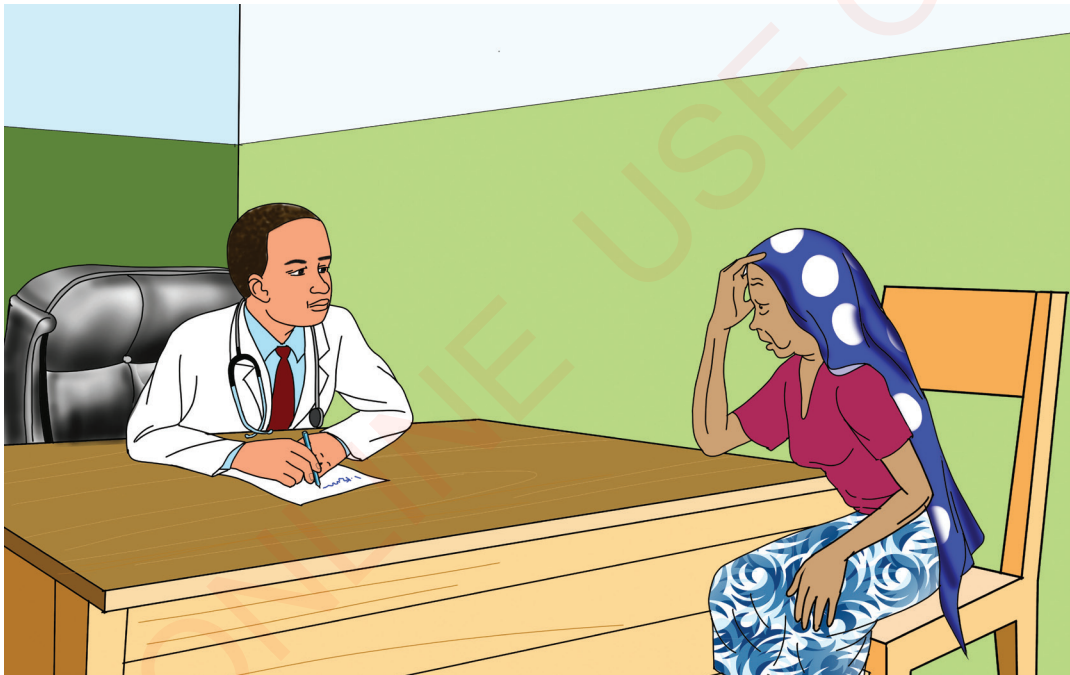
Isango : You are welcome.

Unit
Five

My dream

In this unit, you will read and answer questions about a story called My dream.

Read the story and answer the questions that follow.



My name is Msuri. I am in Standard One. I live with my grandmother, Nyakiya. Today, I want to share my dream with you.



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One night, my grandmother fell sick. The following morning, my grandmother and I went to the nearby hospital. At the hospital, my grandmother was attended to by Doctor Ally. He asked her to explain what her problem was. She explained her problems and the doctor wrote them down.

After that, he asked her to go to the laboratory. After some time, she took the results to the doctor. The doctor spent about twenty minutes talking to her about her disease. He wrote down some medicines on a piece of paper. Then, he asked her to take it to the pharmacy to buy them. She bought the medicines as directed.

Then, we walked home. We had to rest several times on our way home. I was the only person to take care of my sick grandmother. Therefore, I had to miss classes for two days. Her health improved gradually. She could then perform the domestic chores herself. Both of us were very happy.



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From that time, I realised how important doctors are. That is when I got the dream of becoming a doctor. I told my grandmother about the dream. She blessed me and encouraged me to study hard.

If my dream comes true, I will be a good doctor. I will treat my grandmother as well as other people.

Our class teacher was very happy about my story. He gave me a present.

Exercise

1. Fill in the blanks with the correct word or words.

(a) Who is sharing his dream?

_____ is sharing his dream.

(b) How many days did Msuri miss classes?

Msuri missed classes for _____.



(c) What does the story-teller want to be?

The story-teller wants to be a_____.

(d) What did the teacher give the story-teller?

The teacher gave the story-teller a _____.

2. Choose the right words to complete the dialogue that follows.

wake up, go to bed

Musa : I am sorry for coming late sir.

Mr Rajabu : When did you _____ last night?

Musa : I went to bed at midnight.

Mr Rajabu : You have to go to bed early in order to _____ early in the morning.

Musa : Thank you sir. I will _____ early in order to wake up early in the morning.

**Unit
Six**

Miss Furaha

In this unit, you will read and answer questions about a story of Miss Furaha.

Read the story and answer the questions that follow.



My name is Jamila. I am a Standard One pupil at Kirikuu Primary School. Today, I want to tell you about our teacher. Our teacher's name is Miss Furaha.



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She teaches us sports, arithmetic, reading and writing. David, Sarah and I are among the pupils in her class.

Yesterday, Miss Furaha took us to the football playground. We played football against Standard Two. Our team won 1 – 0. We were very happy. We sang victory songs with our teacher.

Today, Miss Furaha taught us reading. She told us some interesting stories. We liked the stories very much.

We love our teacher. She loves us too.





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Exercise

1. Fill in the blanks with the correct word or words.

(a) What is the name of the teacher?

The name of the teacher is _____.

(b) Who are among the pupils in Miss Furaha's class?

_____, _____ and _____ are among the pupils in Miss Furaha's class.

(c) What does Miss Furaha teach them?

Miss Furaha teaches them _____, _____, _____ and _____.

2. Provide short answers to each of the following questions.

(a) What did Miss Furaha tell Standard One pupils?

(b) Which team lost the match?

(c) Why did Standard One pupils sing victory songs?



3. Choose the right words in the box to complete the dialogue below.

bad, win

Bahati : I am very happy today.
I am having a good day.

Masumbuko: I am very sad today. I am
having a _____ day.

Bahati : The match was very good.
This is the second time we
have won.

Masumbuko: We were prepared to _____
and not to lose. You must
lose the next match.

Bahati : We are not ready to lose.
I am sure the victory will be
ours again.

Masumbuko: Okay. Let us wait and see.

Activity 4

In pairs, read the dialogue above several times and act it out.

Unit
Seven

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My body

In this unit, you will read a passage on My body. Then, you will answer questions about it.

Read the passage and answer the questions that follow.





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My body has many parts. I have a head, two eyes, one nose, two ears and one mouth. I also have two hands, two legs and a stomach.

I use my eyes for seeing. I use my nose for smelling. I use my mouth for talking and eating. I use my hands for touching and holding things. I use my ears for hearing. I use my legs for walking and running. When I eat food, it goes to the stomach. All parts of my body work together.

Every part of my body is important. I like my body and keep it clean always.



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Exercise

1. Fill in the blanks with the correct word or words.

(a) What are some parts of my body?

Some of the parts are: _____,
_____, _____ and _____.

(b) What do I use my legs for?

I use my legs for _____ and
_____.

2. Provide short answers to each of the following questions.

(a) What do I use my eyes for?

(b) What do I use my mouth for?

(c) What do I use my ears for?

(d) What do I use my hands for?

Unit Eight

Table manners

In this unit, you will read a passage on Table manners. Then, you will answer questions that follow.

Read the passage and answer the questions that follow.



My name is Catherine. My younger brother is Brown. We sit together in the dining room to eat. We eat together as a family.



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We often eat rice and beans. I like rice, beans and vegetables. Brown likes rice and beans.

I can wash my hands well. Brown cannot wash his hands well. Our mother helps him to wash his hands. We wash hands before and after eating.

We wash hands to remove the germs.

Our parents tell us not to talk while eating. After eating, we thank our parents for the food. I clean the table and wash the dishes. Our parents teach us table manners. We love our parents very much.

Exercise

1. Fill in the blanks with the correct word or words.

(a) Who is younger than the other?

_____ is younger than _____.

(b) What do Catherine and Brown often eat?

Catherine and Brown often eat _____ and _____.



2. Provide short answers to each of the following questions.

- (a) What does Catherine's younger brother like?
- (b) When do they wash their hands?
- (c) Why do we wash our hands before and after eating?

3. Choose the right words to complete the passage below.

bad, food, mouths, do not

Our parents tell us to observe table manners. We are not allowed to speak with food in our mouths. Speaking with food in our _____ is _____ manners. I _____ speak with food in my mouth. My younger brother often forgets. He speaks with _____ in his mouth. Our parents do not like such manners.

Unit Nine

Never miss classes

In this unit, you will read the Never miss classes story. Then, you will answer questions that follow.

Read the story and answer the questions that follow.



My name is Baraka. I am in Standard One. When I entered Standard One, I started to miss classes.



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I started going to the bush to hunt birds. I used a catapult for hunting. I went to the bush when other pupils went to school. When they were returning home from school, I joined them. My parents did not know about that. My classmates learnt to read and write, but I did not.

One day, my father gave me a book to read. I could not read even a single word. The following day, he took me to my school.

At the school, my class teacher talked to my father. She told my father that I usually miss classes. My father felt very bad about that. They discussed how to help me. Finally, they advised me not to miss classes again.

I promised them that I would never do that again. From that day on, I never missed classes. Now, I can read and write.

In the terminal examinations, I scored good grades in all my subjects. I was second in my class. My class teacher was happy.



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She gave me a present.

At home, my parents bought me two short storybooks as a present.

I promised my parents to be top of the class in the annual examinations. My parents promised to buy me a bicycle if I keep my promise.

Exercise

1. Fill in the blanks with the correct word or words.

(a) Who is telling the story?

_____ is telling the story.

(b) What is the story about?

The story is about _____.

(c) What did Baraka use for hunting birds?

Baraka used a _____ for hunting birds.

(d) What do you think will happen if you miss classes?

If I miss classes, I will not be able to _____ and _____.



2. Provide short answers to each of the following questions.

- (a) What will Baraka get if he becomes top of the class in his examination results?
- (b) How many presents did Baraka receive after coming second in his examination results?
- (c) What changed Baraka's behaviour?

3. Use the words to complete the story.

return, leave, open, enter

One day, Mr Hare returned home late. His wife was asleep. There was no one to _____ the door for him. He could not _____ the house. He decided to _____. He went to sleep at his friend's place. His wife thought that her husband did not _____ home.

**Unit
Ten**

The Hen and the Kite

In this unit, you will read a story about The Hen and the Kite. Then, you will answer questions that follow.

Read the story and answer the questions that follow.



The Hen and the Kite were once good neighbours. One day, the Hen went to the Kite's home to borrow a sewing needle.



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She wanted to sew clothes for her children. The Kite told the Hen not to lose the needle. The Hen agreed and took the needle home. After sewing the clothes, the needle got lost. The Hen was confused. She did not go to the Kite to report the matter.

In the evening, the Kite came to the Hen's house. She wanted her sewing needle back. The Hen started searching for it again. She did not find it. The Kite was on the tree watching angrily. Suddenly, the Kite decided to attack the Hen. The Hen ran away. The Kite took away the Hen's chick instead.

Since that day, the Hen and the Kite have been enemies. The Hen still searches for the lost sewing needle by scratching the ground. The Kite also steals the Hen's chicks.



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Exercise

1. Fill in the blanks with the correct word or words.

(a) Who were once good neighbours?

_____ and _____ were once good neighbours.

(b) What happened to the sewing needle?

The sewing needle got_____.

(c) Why is the Hen still scratching the ground?

The Hen is still searching for the Kite's _____.

2. Provide short answers to each of the following questions.

(a) Why are the Hen and the Kite enemies?

(b) What do we call people who live near to each other?

(c) What does the Kite do to the Hen until today?



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3. Choose the right words to complete the dialogue below.

friend, until, rival, enemy

Ami : I tried several times **until** I got it right.

Oyo : I drew a fish several times **till** I could draw it well.

Ami : We say **until** not **till**.

Oyo : No. You can say either _____ or **till**.

Ami : Do the words have the same meaning?

Oyo : Yes! Like the word **opponent** and _____.

Ami : I never knew that. Last week, I read a story about My rival I did not understand its meaning.



Oyo : **Rival** and _____ are opposites of the word _____. My brother told me that **search** and **look for** also have the same meaning. They are synonyms.

Ami : Thank you very much for your explanations.

Oyo : You are welcome.

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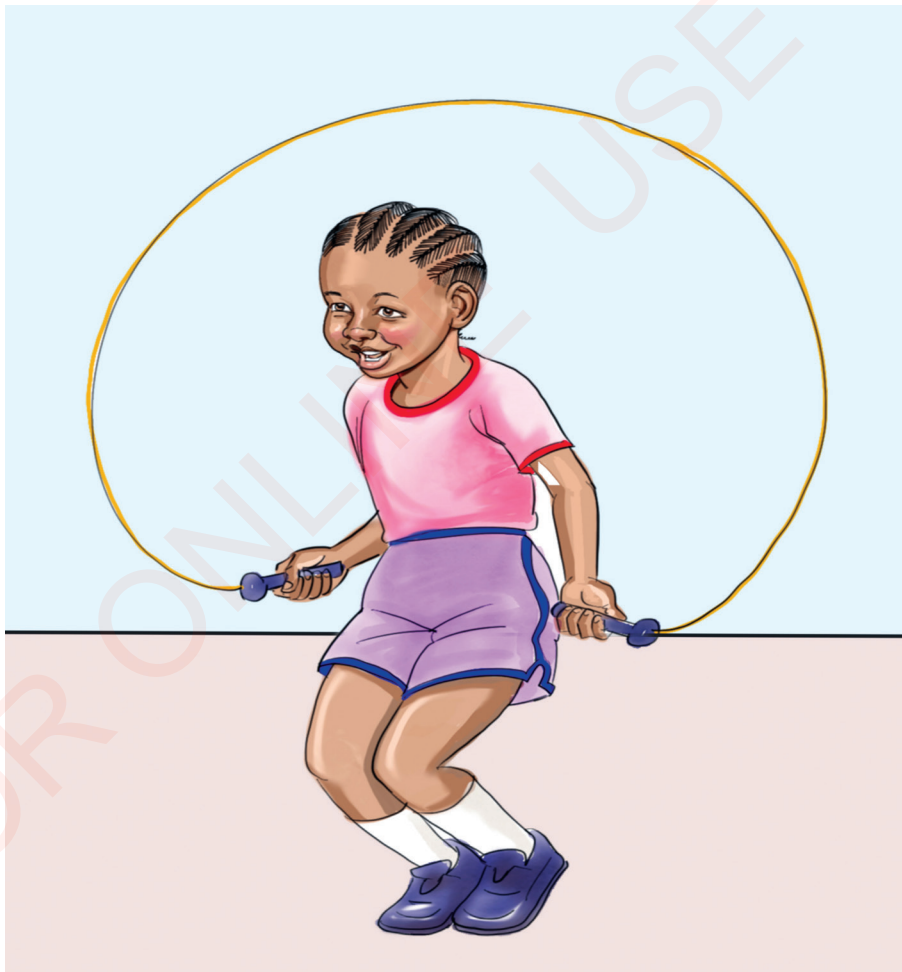
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Unit Eleven

My game

In this unit, you will read a passage on My game. Then, you will answer questions that follow.

Read the story and answer the questions that follow.





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My name is Liz. I am in Standard One at Msikii Primary School. I like playing after class hours. I like to play rope skipping. Our teacher told us rope skipping is a good game. It keeps us fit.

Last week, I lost my skipping rope. I cried a lot. I told my uncle about it. He promised to buy me a new one. Today, my uncle bought me a new skipping rope. I thanked him. I took my new skipping rope; I started skipping. I am very happy.

Exercise

1. Fill in the blanks with the correct word or words.

(a) What is the story about?

The story is about_____.

(b) What does Liz like to play?

Liz likes to play _____.

(c) What does Liz use for skipping?

Liz uses a _____ for skipping.



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2. Provide short answers to each of the following questions.

- (a) Why do we play rope skipping?
- (b) What do you play?
- (c) Who bought Liz a skipping rope?

3. Use the words to complete the dialogue.

dislike, buy, talk,

Uncle : Do you like **jumping rope**?

Liz : No, I like **skipping rope**.

Uncle : But Liz, **jumping** and **skipping rope** have the same meaning.

Liz : Oh! I did not know that, uncle.
Do _____ and **purchase** have the same meaning?

Uncle : Yes, they have the same meaning.
Other words with the same meaning are **hate** and _____,
and **speak** and _____.





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Liz : Thank you very much, uncle.

Uncle : You are welcome, my lovely niece.

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**Unit
Twelve**

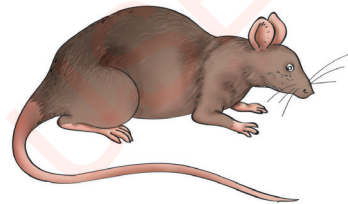
Mr Mouse

In this unit, you will read a story called Mr Mouse. Then, you will answer questions that follow.

Read the story and answer the questions that follow.



Mouse



Mouse

Mr Mouse likes playing computer games. One day, he wanted to play. He took his laptop out of its bag. Then, he took a power adapter and plugged it into a socket. He switched on his laptop. Then, he realised that he needed a mouse to play his game. He looked into his laptop bag, but he could not see it.

He called his daughter, Mrembo. Mrembo hurriedly walked into the sitting room.

Mr Mouse was really confused. He asked her, 'Where is my mouth?' Mrembo was surprised. She pointed at her father's mouth. Mr Mouse realised that he did not pronounce the word correctly. He repeated his question, 'Where is my mouse?' The girl was even more surprised. She said to her father, 'Do you mean your name, father?'

Mr Mouse said, 'I want to play a game'. Mrembo replied, 'Oh! Father I cannot catch a mouse'. Mr Mouse realised that the word has two meanings. He said, 'I mean the computer mouse'. Mrembo understood. She told her father that she had not seen his computer mouse. Later, Mr Mouse remembered that he forgot the mouse at his office.



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Exercise

1. Fill in the blanks with the correct words.

(a) What does Mr Mouse like to do?

Mr Mouse likes playing _____.

(b) Where do we plug a computer adapter to get power?

We plug a computer adapter into _____.

(c) What is the name of a room in the house where people sit?

The name of a room in the house where people sit is called _____.

(d) A mouse can also refer to a small _____ which lives either inside or outside a house.



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2. Provide short answers to each of the following questions.

- (a) What is the story about?
- (b) Why did Mrembo fail to understand her father?

3. Use passed or failed to complete the passage below.

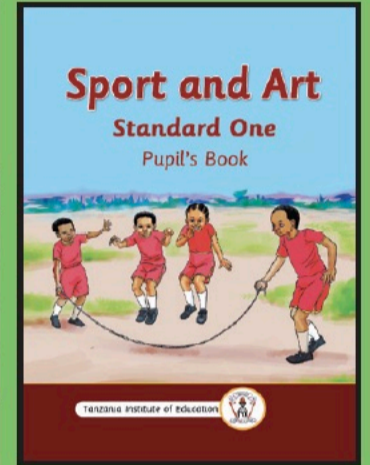
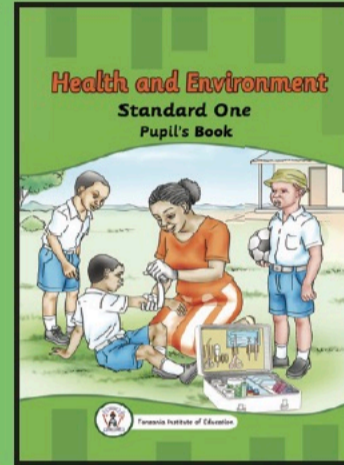
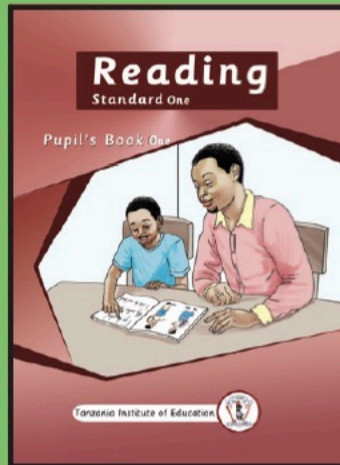
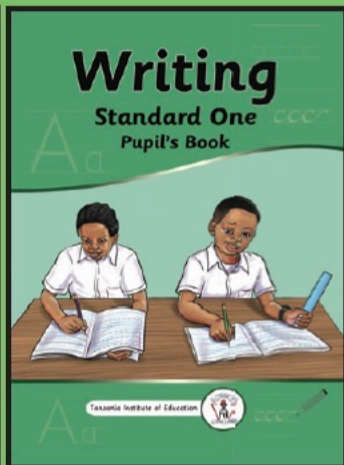
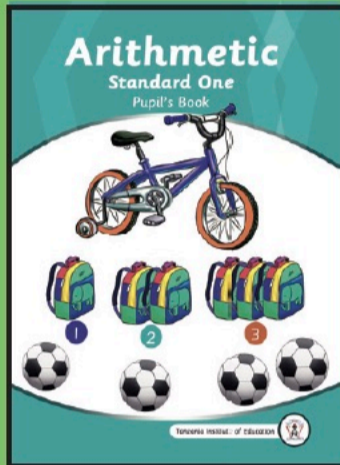
I feel sorry for my friend. She gave wrong answers to all the questions. So, she _____ the test. I scored 10/10. I gave the right answers to all the questions. This means that I _____ the test.

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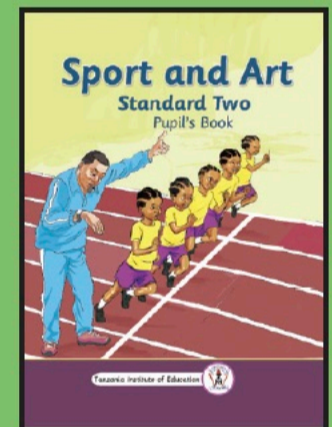
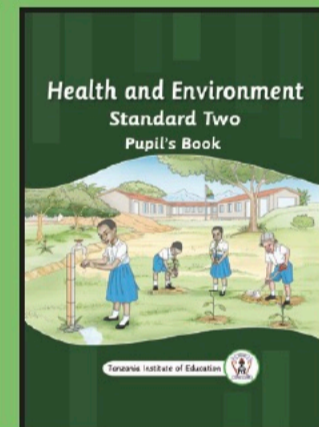
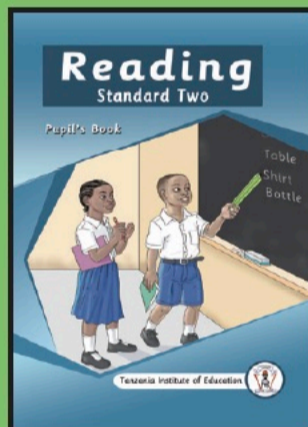
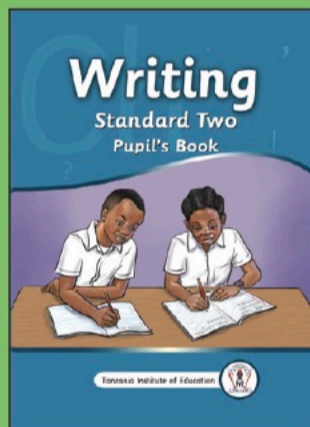
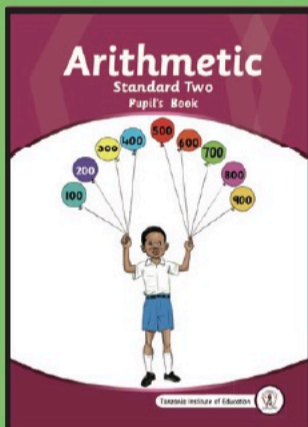
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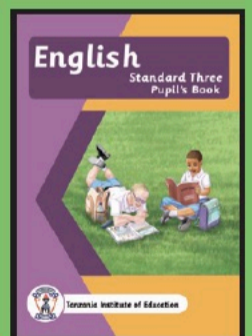
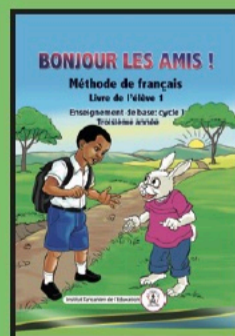
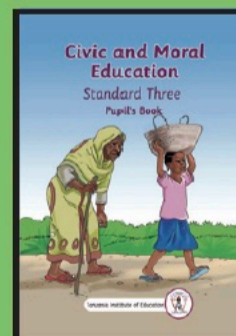
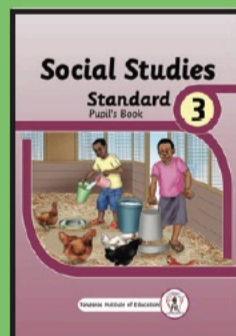
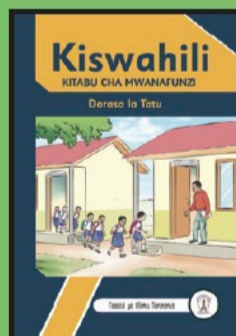
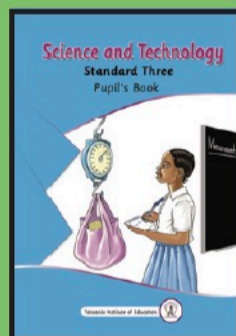
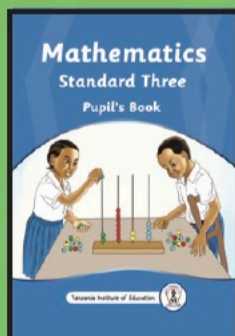
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